For more information about the Human Services Technology & Gerontology program contact:

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# Human Services Technology & Gerontology

## Career Outlook

According to the U.S. Department of Labor's *Occupational Outlook Handbook, 2016 Edition,* median hourly earnings for Social and Human Services Assistants were $15.29. Based on a 40 hour work week, that amounts to $31,810 per year.

Nash Community College's mission is to provide an educational environment that meets students where they are and prepares them for successful college transfer and careers in a global and diverse society. Through quality instruction, support, services, technology, workforce development, research, and community partnerships, Nash Community College fosters lifelong learning opportunities for individuals, communities, and organizations.

For information about NCC's non-discrimination policy or disability services, please view the college catalog at www.nashcc.edu/catalog. Questions about accommodations should be directed to ada@nashcc.edu.

522 N. Old Carriage Road
Rocky Mount, NC 27804
www.nashcc.edu | online.nashcc.edu

*Nash*
COMMUNITY
COLLEGE

# Human Services Technology Program

Human Services is one of the many different types of "helping" disciplines and is a distinct field of study just like Psychology, Sociology, and Social Work are. Many people do not realize that Human Services is a field that is similar to but different from the filed of Social Work, just like the filed of Psychology is similar to but different from the filed of Sociology.

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience will provide opportunities for application of knowledge and skills learned in the classroom.

# Human Services Technology and Gerontology Program

The Human Services Technology and Gerontology concentration prepares students to specialize in direct service delivery work to older adults and their families. The curriculum provides both theoretical and applied models for understanding issues of aging.

Course work includes physical, psychological, and social aspects of the aging process; as well as health, wellness, nutrition, diet, exercise, and well-being. Fieldwork experiences provide opportunities to work in a variety of public and private agencies.

## Human Services Technology Degree

**General Education Courses**

| | | |
|---|---|---|
| COM | | Communications Elective |
| ENG | 111 | Writing and Inquiry |
| MAT | 143 | Quantitative Literacy |
| SOC | 213 | Sociology of the Family |

**Major Core Courses**

| | | |
|---|---|---|
| HSE | 110 | Intro. to Human Services |
| HSE | 112 | Group Process I |
| HSE | 123 | Interviewing Techniques |
| HSE | 125 | Counseling |
| HSE | 210 | Human Services Issues |
| HSE | 225 | Crisis Intervention |
| PSY | 150 | General Psychology |
| PSY | 241 | Developmental Psychology |
| SOC | 210 | Introduction of Sociology |

**Other Major Courses**

| | | |
|---|---|---|
| CIS | 110 | Introduction to Computers |
| GRO | 120 | Gerontology |
| HSE | 220 | Case Management |
| PSY | 281 | Abnormal Psychology |
| SAB | 110 | Substance Abuse Overview |
| SOC | 213 | Sociology of the Family |
| SOC | 220 | Social Problems |
| SWK | 110 | Introduction to Social Work |
| SWK | 113 | Working With Diversity |

**Other Required Courses**
ACA 122 College Transfer Success

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| SWK | 113 | Working With Diversity |
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**Other Required Courses**

| | | |
|---|---|---|
| ACA | 122 | College Transfer Success |
| WBL | 111 | Work Based Learning I |
| WBL | 115 | Work Based Learning, Seminar I |
| GRO | 120 | Gerontology |
| GRO | 220 | Psychosocial Aspects of Aging |
| GRO | 230 | Health, Wellness, Nutrition |